



## NATIONAL EDUCATION GOALS PANEL

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### **NATIONAL EDUCATION GOALS PANEL DOCUMENTS NATIONWIDE PROMISING PRACTICES AND POLICIES**

*Report Highlights Successful Practices In Twenty-One States That Have Contributed to  
Progress Toward the National Education Goals*

WASHINGTON, DC (January 20, 2000) – The National Education Goals Panel today released *Promising Practices: Progress Toward the Goals 1999*. The report details successful practices and policies in place in the states that have made progress toward the 8 National Education Goals. The premise of the report is simple: every state can learn from those states that are making the most progress.

“*Promising Practices* tells the story behind the data,” said Governor Paul Patton (KY), chairman of the National Education Goals Panel. “The National Education Goals Panel sees *Promising Practices* as a way for state policymakers to identify successful practices and borrow ideas from the states making the most progress.”

The Goals Panel selected at least one indicator for each of the National Education Goals. States that performed well or improved significantly on these indicators were asked to account for their success. The policies or programs that were credited with the improvements are described in *Promising Practices*. Contact information for each of the states cited is provided in the report itself. It is important to note that this report is not intended to be comprehensive; many states and policies not mentioned in this report may also be successful.

Among the states highlighted in the report, **Connecticut** was singled out for its high level of achievement and significant improvements on a variety of indicators. Connecticut made statistical improvement on 13 measures and ranked among the top performing states on 20 measures. In addition to Connecticut, the following states’ promising practices were detailed in the report:

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- **New Hampshire, Rhode Island, Georgia** and **New Mexico** for their promising practices in Goal 1: Ready to Learn;
- **New Jersey** and **Hawaii** for their promising practices in Goal 2: School Completion;
- **Colorado, Connecticut** and **Maryland** for their promising practices in Goals 3: Student Achievement in Reading;
- **Kentucky, California** and **Connecticut** for their promising practices in Goal 4: Teacher Education and Professional Development;
- **Minnesota, Iowa** and **Montana** for their promising practices in Goal 5: Mathematics and Science;
- **Washington** and **Indiana** for their promising practices in Goal 6: Adult Literacy and Lifelong Learning;
- **South Dakota, Vermont** and **Nevada** for their promising practices in Goal 7: Safe Schools; and,
- **North Dakota, Vermont** and **Wyoming** for their promising practices in Goal 8: Parental Participation.

“It is said that there is no problem in American education that is not already solved in some American school,” said Ken Nelson, executive director of the Goals Panel. “The pressing need is to discover these success stories and learn from them,” said Emily Wurtz, senior education associate with the Goals Panel and author of *Promising Practices*. “The data of the National Education Goals Panel can help, and that is why we wrote *Promising Practices*.”

For information about state specific performance, please visit the National Education Goals Panel website, [www.negp.gov](http://www.negp.gov) and download a copy of *Promising Practices: Progress Toward the Goals 1999*. Fact sheets addressing each of the Goal areas are also available on the Goals Panel website.

#### *About the National Education Goals Panel*

Created in July 1990, the National Education Goals Panel is a bipartisan body of federal and state officials made up of eight governors, four members of Congress, four state legislators and two members appointed by the President.

The eight National Education Goals call for greater levels of: student achievement and citizenship; high school completion; teacher education and professional development; parental participation in the schools; literacy and lifelong learning; and safe, disciplined, and alcohol- and drug-free schools. The Goals also call for all children to be ready to learn by the time they start school and for US students to be first in the world in mathematics and science achievement by the year 2000.

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